



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС**

**Заключительный этап**

Класс: 9

Профиль: ИСТОРИЯ

Фамилия: ТАГАНОВА

Имя: ВАСИЛИСА

Отчество: АЛЕКСАНДРОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

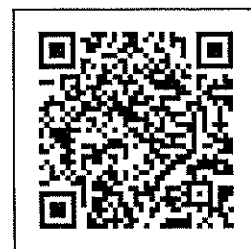
Регион: САНКТ-ПЕТЕРБУРГ

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА

Василица





Вариант 1

Вариант 1

Часть 1. Задание 1. Фрагмент №2.

Я выбрала фрагмент №2, так как в нём рассказывается о том эпизоде из правления Ивана Третьего. Период с конца 15 века и до начала 17 - ~~16~~ ~~17~~ ~~18~~ ~~19~~ ~~20~~ ~~21~~ ~~22~~ ~~23~~ ~~24~~ ~~25~~ ~~26~~ ~~27~~ ~~28~~ ~~29~~ ~~30~~ ~~31~~ ~~32~~ ~~33~~ ~~34~~ ~~35~~ ~~36~~ ~~37~~ ~~38~~ ~~39~~ ~~40~~ ~~41~~ ~~42~~ ~~43~~ ~~44~~ ~~45~~ ~~46~~ ~~47~~ ~~48~~ ~~49~~ ~~50~~ ~~51~~ ~~52~~ ~~53~~ ~~54~~ ~~55~~ ~~56~~ ~~57~~ ~~58~~ ~~59~~ ~~60~~ ~~61~~ ~~62~~ ~~63~~ ~~64~~ ~~65~~ ~~66~~ ~~67~~ ~~68~~ ~~69~~ ~~70~~ ~~71~~ ~~72~~ ~~73~~ ~~74~~ ~~75~~ ~~76~~ ~~77~~ ~~78~~ ~~79~~ ~~80~~ ~~81~~ ~~82~~ ~~83~~ ~~84~~ ~~85~~ ~~86~~ ~~87~~ ~~88~~ ~~89~~ ~~90~~ ~~91~~ ~~92~~ ~~93~~ ~~94~~ ~~95~~ ~~96~~ ~~97~~ ~~98~~ ~~99~~ ~~100~~ ~~101~~ ~~102~~ ~~103~~ ~~104~~ ~~105~~ ~~106~~ ~~107~~ ~~108~~ ~~109~~ ~~110~~ ~~111~~ ~~112~~ ~~113~~ ~~114~~ ~~115~~ ~~116~~ ~~117~~ ~~118~~ ~~119~~ ~~120~~ ~~121~~ ~~122~~ ~~123~~ ~~124~~ ~~125~~ ~~126~~ ~~127~~ ~~128~~ ~~129~~ ~~130~~ ~~131~~ ~~132~~ ~~133~~ ~~134~~ ~~135~~ ~~136~~ ~~137~~ ~~138~~ ~~139~~ ~~140~~ ~~141~~ ~~142~~ ~~143~~ ~~144~~ ~~145~~ 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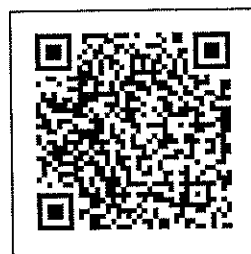
непродуман охарактеризовать датировку источника. Автор текста был современником событий, но описывает произошедшее спустя время, так как уже знает итог (Новгородцы призваны к власти князем). Был ли он участником событий — неизвестно, но он автор свидетельства и подробно описывает событие: есть датировка, имена, точные географические данные («Ильмов-река») и даже прямая цитата («Вы крестоу предатися хощеши»). Такое прочтение фрагмента исключает всякое ощущение, что автор не принимает ни сторону Новгородцев, ни московского князя, ~~хотя~~ но скорее всего является его «подданным». Вывод о нейтралитете автора можно сделать по словам, которые он использует: «гнев», «святые церкви почили» — в отношении к Ивану III, срысломому.





сенник бы упоминал о слиянии "святой церкви"; но в отношении новгородцев - "божие похищение", "разбегались"  $\Rightarrow$  автор не единомысленник и не одобряет действий Ивана Васильевича.

Заключив анализ источника, стоит отметить о роли события на дальнейшее развитие истории. Присоединение Новгорода - важная часть в объединении русских земель. Иван III начал этот процесс, объединивший страну и во многом начавший также "создание" нации. Процесс объединения, именно под властью Москвы, ~~всегда~~ определял политическую идеологию правителей, его сын и внук - Василий III и Иван IV продолжат ~~на~~ объединять русские города, с центром в Москве. Иван IV Грозный присое-





в 1552  
дкий ~~марш~~ города, ~~как~~ Казань, и для дости-  
жения цели присоединения Казани (и разгро-  
ма Казанского ханства) создаст новые города,  
например Свияжск. ~~Эти города создадут~~  
~~и сейчас и влияют на~~ Как итог мы  
можем сказать, что взятие <sup>Великого</sup> Новгорода,  
как часть важного процесса в объединении стра-  
ны, и имеет очень важное значение.

Часть А.

Задание №1

1 - Бориса Годунова

3 - Алексей Демидов I

4 - Годунова

5 - ~~Борис~~ Годунов.

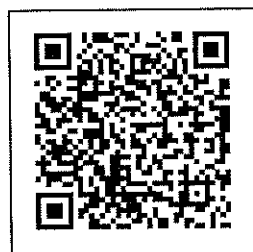


## Задание 2.

В источнике, ~~этот~~ из которого взят текст, Катисак помешком, так как используются слова и папы "и", "консервы". Катисак в России, автор на русской шутке, ~~раз~~ потому что ~~он~~ знает, именно "двора" о происходящих событиях, и также это означает, что автор современник событий. В В источнике автор рассказывает о шутке на Руси, ~~рассказывает~~.

## Задание 3.

Иллюстрация соответствует Борису Годунову, изображенному на 2 портрете, ~~но~~ он упоминается в документе, т.к. ~~он~~ рассказывает о подготовке мятежа против Бориса. ~~На~~ На портрете 11 изображена - Марина Мнишек, дочь польского воеводы и жена Григория Отрепьева,



представлялся чудом возникшим сыном  
Ивана IV Грозного. А на портрете №3  
изображен Федор Иванович - сын Грозного,  
последний Рюрикович по прямой линии, муж  
дочери Бориса Годунова.

Часть Б

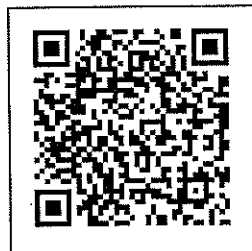
Задание 4

Конфликт - Северная война (1700 - 1721), между  
Россией и Швецией. Место - Балтийское море

Задание 5

Портрет №3 - Амурские, также принимал участие  
в русско-туркской войне. Военно-морской военно-  
командующий

Также на портрете №4 - Меншиков, фаворит  
Петра I.



Задание 6.

Во время грабежа использовались корабль с изобретением 2, определить можно по формуле. Во время Северной войны этот изобретение сыграло немаловажную роль.

Задание 7

Северная война ~~то~~ имеет важное значение, т.к. дала направление дальнейшего "башмачу" военных сил в Европе, и в целом ввел Россию в активную внешнеполитическую жизнь (т.е. Россия повысила свой статус в Европе), были присоединены новые территории, например Санкт-Петербург. Также данная война "напрягла" активные усилия и ресурсы, чтобы избежать войны.





Часть В.

Задание 8. ~~Фасма с собачкой~~  
"Исторический реализм"

Задание 9. ~~Ранняя~~ <sup>РК.</sup> точные и упрощенные

детали, а также указание на определенное событие  
(дана указание на личность на иконох)

Задание 10. Портреты 1 и 2. На 1-м ~~изображении~~  
репродукции - А. Екатерина II (т.е. историческая

личность) и очень мелкие точные детали. На

2 портрете изображен Наполеон, в свободной позе

- очень упрощенный

Задание 8. Изображение императрицы Елизаветы;  
утверждать, что исторические реалии ~~тогда~~  
достоверны - не правдивы, ~~тогда~~

